

STEPHEN A. FAFULAS

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EMPLOYMENT

Since 2022 Associate Professor
Department of Modern Languages, University of Mississippi

2016-2021 Assistant Professor
Department of Modern Languages, University of Mississippi

2018-2019 Lecturer
Department of Languages and Applied Linguistics, University of California

2013-2016 Assistant Professor
Department of Foreign Languages and Literatures, East Carolina University

2007-2013 Associate Instructor
Department of Spanish and Portuguese, Indiana University

EDUCATION

2013 Ph.D., Hispanic Linguistics, Indiana University

2009 M.A., Hispanic Linguistics, Indiana University

2006 Certificate, Strategic Management (core year of MBA), Universidad de San Andrés

2005 B.A., Spanish; Translation and Latin American Studies Certificates, University of Florida

RESEARCH AREAS

Major fields: Language Contact, Second Language Acquisition, Sociolinguistics, Morpho-Syntax
Specializations: Bilingualism, Language Variation in Latin America, Amazonian Spanish, U.S. Spanish
Research languages: Spanish, English, Brazilian Portuguese, Bora, Yagua, Ocaina, Modern Greek

PUBLICATIONS (*peer-reviewed)

TO APPEAR/ACCEPTED FOR PUBLICATION

1. ***Fafulas, S.** *Sociolinguistic Variation and Second Language Acquisition: A Methodological Research Guide*. Book under contract with Routledge.
2. ***Fafulas, S.** & Howe, C. *Language and identity among Latinx populations in New Destination Communities of the U.S. South*. Book under contract with Routledge.

BOOKS EDITED

3. ***Fafulas, S.** (Editor, 2020). *Amazonian Spanish: Language Contact and Evolution*. Issues in Hispanic and Lusophone Linguistics (volume 23). Amsterdam: John Benjamins. (<https://doi.org/10.1075/ihll.23>)

JOURNAL ARTICLES

4. ***Fafulas, S.**, Howe, C., Orozco, R., Cipria, A., O'Rourke, E., Moreno, N., & Van Hoose, M. J. (2024). The SEC Spanish Consortium: Foundations for Linguistic Gratuity and Language Documentation Among Latinx Populations in New Destination Communities of the U.S. South. *Languages*, 9(11), 354.
5. *Killam, J., **Fafulas, S.**, & Díaz-Campos, M. (2024). Una historia de la enseñanza del español en los Estados Unidos. *International Journal of Foreign Languages*, 21, 121–138.
6. ***Fafulas, S.**, Henriksen, N., & O'Rourke, E. (2022). Sound change and gender-based differences in isolated regions: Acoustic analysis of intervocalic phonemic stops by Bora-Spanish bilinguals. *Linguistics Vanguard*, 8(5), 557–568.
7. *Perry, J., Kotlarek, K., Mendez, L., Holt, Y., **Fafulas, S.**, & Broadwell, K. (2019). Nasometric Comparison Between Spanish-English Bilingual and English Monolingual Children. *The Cleft Palate-Craniofacial Journal*, 56(3), 331–339.
8. *Méndez, L., Perry, J., Holt, Y., Bian, H., & **Fafulas, S.** (2018). Same or different: Narrative retells in bilingual Latino kindergarten children. *Bilingual Research Journal*, 41(2), 150–166.
9. *Henriksen, N., & **Fafulas, S.** (2017). Prosodic timing and language contact: Spanish and Yagua in Amazonian Peru. *Studies in Hispanic and Lusophone Linguistics*, 10(2), 225–257.
10. *Kanwit, M., Geeslin, K., & **Fafulas, S.** (2015). Study abroad and the SLA of variable structures: A look at the present perfect, the copula contrast, and the present progressive in Mexico and Spain. *Probus*, 27(2), 307–348.
11. ***Fafulas, S.** (2015). The Pear Stories Film: Simple Presents and Present Progressives in Portuguese, Spanish and English. *Estudos Linguísticos/Linguistic Studies*, 11, 61–81.
12. ***Fafulas, S.** (2015). Progressive Constructions in Native-Speaker and Adult-Acquired Spanish. *Studies in Hispanic and Lusophone Linguistics*, 8(1), 85–133.
13. ***Fafulas, S.** (2012). Nuevas perspectivas sobre la variación de las formas presente simple y presente progresivo en español y en inglés. *Spanish in Context*, 9(1), 58–87.
14. ***Fafulas, S.** (2010). The Acquisition of a Morphosyntactic Variable in Spanish: The Analytic and Synthetic Verb Forms of Present Progressive Aspect. *IULC Working Papers*, 10(1), 1–19.

15. ***Fafulas, S.**, & Díaz-Campos, M. (2010). Variación morfosintáctica y lenguas en contacto: Las formas analíticas y sintéticas del presente progresivo en el español monolingüe y bilingüe. *Boletín de Filología*, 45(2), 71–89.

BOOK CHAPTERS/ CONFERENCE PROCEEDINGS

16. ***Fafulas, S.**, Guo, J., Berríos, J., & Geeslin, K. (2025). A study of lexical bases and variation of progressive constructions in the Spanish of English-speaking learners. In Kanwit et al. (Eds.), *Research at the intersection of second language acquisition and sociolinguistics: Studies in honor of Kimberly L. Geeslin* (pp. 10–34). John Benjamins.
17. **Fafulas, S.**, Raymond, C.W., & Woods, M. (2025). La variación fonológica del español hondureño. In Díaz-Campos, M. & Hernández-Campoy, J.M. (Eds.), *Enciclopedia concisa de los dialectos del español en el mundo* (pp. 323–332). Wiley.
18. *Geeslin, K., Evans-Sago, T., **Fafulas, S.**, & Goebel-Mahrle, T. (2024). The second language acquisition of variation in adulthood. In I. Sanz-Sánchez (Ed.), *Language acquisition across the lifespan and language change: Applications in historical sociolinguistics* (pp. 64–83). John Benjamins.
19. ***Fafulas, S.**, Hearn, S., & Fionda, M. (2023). Short-term Study Abroad and Dialect Acquisition: An Analysis of the Personal Pronoun Ustedes with Verb-2pl and 2pl-Indirect Object Pronoun Constructions by L2 Learners of Spanish in Andalucía. In Zahler, S., Long, A., & Linford, B. (Eds.), *Study Abroad and the Second Language Acquisition of Sociolinguistic Variation in Spanish* (pp. 204–228). John Benjamins.
20. *Geeslin, K., & **Fafulas, S.** (2022). Linguistic variation and second language Spanish: A study of progressive and habitual marking by English-speaking learners. In Bayley, R., Preston, D., and Li, X. (Eds.), *Variation in Second and Heritage Languages: Crosslinguistic perspectives* (pp. 159–198). John Benjamins.
21. *Schmidt, L., Linford, B., & **Fafulas, S.** (2022). Regional Variation. In Geeslin, K. (Ed.), *The Routledge Handbook of Second Language Acquisition and Sociolinguistics* (pp. 126–137). Routledge.
22. ***Fafulas, S.** (2021). Variation of the simple present and present progressive: Peruvian Spanish, ‘Pear Story,’ and language contact, oh my! In M. Díaz-Campos, M. (Ed.), *The Handbook of Variationist Approaches to Spanish* (pp. 328–344). Routledge.
23. *Henriksen, N., **Fafulas, S.**, & O’Rourke, E. (2020). Intervocalic phonemic stop realization in Amazonian Peru: the case of Yagua Spanish. In R. Rao (Ed.), *Spanish phonetics and phonology in contact: Studies from Africa, the Americas, and Spain* (pp. 142–161). Amsterdam: John Benjamins.
24. ***Fafulas, S.** (2020). Spanish in the Amazon region: Some preliminaries on its status and geographical extension. In S. Fafulas (Ed.), *Amazonian Spanish: Language Contact and Evolution* (pp. 2–6). Amsterdam: John Benjamins.
25. ***Fafulas, S.**, & Viñas de Puig, R. (2020). Emerging ethnolinguistic varieties in the Amazon: The case of Yagua Spanish. In S. Fafulas (Ed.), *Amazonian Spanish: Language Contact and Evolution* (pp. 156–190). Amsterdam: John Benjamins.
26. *Rodríguez-Mondoñedo, M., & **Fafulas, S.** (2020). Insights for contact linguistics and future investigations of Spanish in the Amazon region. In S. Fafulas (Ed.), *Amazonian Spanish: Language Contact and Evolution* (pp. 288–297). Amsterdam: John Benjamins.
27. ***Fafulas, S.**, Díaz-Campos, M., & Gradoville, M. (2018). Stable Variation or Change in Progress? A Sociolinguistic Analysis of PA(RA) in the Spanish of Venezuela. In J. King & S. Sessarego (Eds.),

- Language Variation and Contact-Induced Change: Spanish across Space and Time* (pp. 223–245). Amsterdam: John Benjamins.
28. *Rodríguez-Mondoñedo, M., & **Fafulas, S.** (2016). Double Possession in Peruvian Amazonian Spanish. In A. Cuza, L. Czerwionka, & D. Olson (Eds.), *Inquires in Hispanic Linguistics: From Theory to Empirical Evidence* (pp. 335–354). Amsterdam: John Benjamins.
 29. *Geeslin, K., Linford, B., & **Fafulas, S.** (2015). Variable subject expression in second language Spanish: Uncovering the developmental sequence and predictive linguistic factors. In A. M. Carvalho, R. Orozco, & N. Lapidus Shin (Eds.), *Subject Pronoun Expression in Spanish: A Cross dialectal perspective* (pp. 191–210). Washington, DC: Georgetown University Press.
 30. *O'Rourke, E., & **Fafulas, S.** (2015). Spanish in Contact in the Peruvian Amazon: An Examination of Intervocalic Voiced Stops. In E. Willis et al. (Eds.), *Selected Proceedings of the 6th Conference on Laboratory Approaches to Romance Phonology* (pp. 145–162). Somerville, MA: Cascadilla Proceedings Project.
 31. *Geeslin, K., Linford, B., **Fafulas, S.**, Long, A., & Díaz-Campos, M. (2013). The L2 Development of Subject Form Variation in Spanish: The Individual vs. the Group. In J. Cabrelli Amaro et al. (Eds.), *Selected Proceedings of the 16th Hispanic Linguistics Symposium* (pp. 156–174). Somerville, MA: Cascadilla Proceedings Project.
 32. *Geeslin, K., **Fafulas, S.**, & Kanwit, M. (2013). Acquiring geographically-variable norms of use: The case of the present perfect in Mexico and Spain. In C. Howe, S. E. Blackwell, & M. Lubbers Quesada (Eds.), *Selected Proceedings of the 15th Hispanic Linguistics Symposium* (pp. 205–220). Somerville, MA: Cascadilla Proceedings Project.
 33. *Geeslin, K., & **Fafulas, S.** (2012). Variation of the Simple Present and Present Progressive Forms: A Comparison of Native and Non-native Speakers. In K. Geeslin & M. Díaz-Campos (Eds.), *Selected Proceedings of the 14th Hispanic Linguistics Symposium* (pp. 179–196). Somerville, MA: Cascadilla Proceedings Project.
 34. *Díaz-Campos, M., **Fafulas, S.**, & Gradoville, M. (2012). Variable degrees of constituency: Frequency effects in the alternation of *pa* vs. *para* in spoken discourse. In K. Geeslin & M. Díaz-Campos (Eds.), *Selected Proceedings of the 14th Hispanic Linguistics Symposium* (pp. 75–87). Somerville, MA: Cascadilla Proceedings Project.
 35. *Díaz-Campos, M., **Fafulas, S.**, & Gradoville, M. (2011). Going Retro: An Analysis of the Interplay between Socioeconomic Class and Age in Caracas Spanish. In J. Michnowicz & R. Dodsworth (Eds.), *Selected Proceedings of the 5th Workshop on Spanish Sociolinguistics* (pp. 65–78). Somerville, MA: Cascadilla Proceedings Project.

BOOK REVIEWS

36. **Fafulas, S.** (2017). Review of the book *A Framework for Cognitive Sociolinguistics* by F. Moreno-Fernández. *Southern Journal of Linguistics*, 41(1), 103–112.
37. **Fafulas, S.**, & Díaz-Campos, M. (2016). Review of the volume *Perspectives in the Study of Spanish Language Variation: Papers in Honor of Carmen Silva-Corvalán* by A. Enrique-Arias, M. Gutiérrez, A. Landa, & F. Ocampo (Eds.), *Verba Anexo 72. Spanish in Context*, 13(1), 159–162.

PUBLIC ESSAYS

38. ***Fafulas, S.** (2014). Language Contact and Linguistic Diversity. *Hiedra*, 1(2), 111–116.

MANUSCRIPTS IN PREPARATION/UNDER REVIEW (*peer-review completed)

- a. **Fafulas, S.**, & Rodríguez-Mondoñedo, M. Spanish in contact with Peruvian Amazonian languages. To appear in L. Cerno, H. Döhla, M. Gutiérrez Maté, R. Hesselbach, & J. Steffen (Eds.), *Handbook of Contact varieties of Spanish and Spanish-lexified contact varieties* (Handbooks for Linguistics and Communication Science). Mouton De Gruyter.
- b. ***Fafulas, S.**, Rodríguez-Mondoñedo, M., & O'Rourke, E. Attitudes towards non-standard varieties: the case of Peruvian Amazonian Spanish.
- c. *Holt, Y., Kotlarek, K., Mendez, L., Perry, J., **Fafulas, S.**, & Herndon, A. Speech acoustics and resonance characteristics of children in the southern United States.
- d. **Fafulas, S.**, Méndez, L., Perry, J., Holt, Y., Berríos, J. & Winnick, C. Subject pronoun expression and gender-based differences among bilingual Latino children in eastern North Carolina.
- e. **Fafulas, S.** The Aspect Hypothesis and Development of the Progressive in L2 Spanish.
- f. **Fafulas, S.** Attitudes towards Spanish in the rural South: Dual Language Immersion in eastern North Carolina elementary schools.
- g. Killam, J., **Fafulas, S.**, & Geeslin, K. The development of subordination in L2 Spanish.

SCHOLARLY PRESENTATIONS (*peer-reviewed)

CONFERENCE PRESENTATIONS

1. **Fafulas, S.**, Berríos, J., & Guo, J. (2025, November). *Revisiting the aspect hypothesis through the lens of Spanish progressive constructions*. Hispanic Linguistics Symposium. Tucson, Arizona.
2. **Fafulas, S.**, Berríos, J., Collados Salmerón, C., & Raymond, C.W. (2025, November). *Second dialect acquisition: Forms of address among Ecuadorians living in Murcia, Spain*. Hispanic Linguistics Symposium. Tucson, Arizona.
3. ***Fafulas, S.** & Van Hoose, M. (2025, April). Discourse Markers and Code Switching in New Destination Latinx Communities of the U.S. South. Southeastern Conference on Linguistics. Boca Raton, Florida.
4. Guo, J., Berríos, J., **Fafulas, S.**, & Geeslin, K. (2024, November). *A study of lexical bases and variation of progressive constructions in the Spanish of English-speaking learners*. New Ways of Analyzing Variation. Miami, Florida.
5. ***Fafulas, S.** (2023, October). *Subject Expression in Monolingual and Bilingual Varieties of Peruvian Amazonian Spanish*. Rocky Mountain Modern Language Association. Denver, Colorado.
6. ***Fafulas, S.**, Howe, C., Preston, D., Clemons, A., Orozco, R., O'Rourke, E., Cipria, A., & Moreno, N. (2023, April). *The SEC Spanish Consortium: Linguistic gratuity and language documentation among Latinx populations in New Destination Communities of the U.S. South*. Spanish in the US Conference. Dallas, Texas.
7. ***Fafulas, S.** & Van Hoose, M. (2023, March). *Language Ideology and Practice in the U.S. South: Case Studies of Spanish in Northern Mississippi and Eastern North Carolina*. Inaugural SEC Spanish Consortium conference. Oxford, Mississippi. Oxford, Mississippi.

8. ***Fafulas, S.** & Van Hoose, M. (2023, January). *Los marcadores discursivos en el español de hablantes de la primera y segunda generación en comunidades del sureste de los Estados Unidos*. LI Simposio de la Sociedad Española de Lingüística. Murcia, Spain.
9. *Howe, C., **Fafulas, S.**, Preston, D., O'Rourke, E., Clemons, A., Cipria, A., Orozco, R., & Moreno, N. (2022, November). *The SEC Spanish Consortium: Working towards equity and documenting language change among Latinx populations in New Destination Communities of the U.S. South*. Workshop on Immigrant Languages in the Americas. University of Wisconsin-Madison.
10. ***Fafulas, S.**, Geeslin, K., Guo, J. (2022, October). *A Study of Lexical Bases and Variation of Progressive Constructions in the Spanish of English-speaking Learners*. New Ways of Analyzing Variation. Stanford, California.
11. ***Fafulas, S.**, Howe, C., Preston, D., Clemons, A., Orozco, R., O'Rourke, E., Cipria, A., & Moreno, N. (2022, October). *The SEC Spanish Consortium: Working towards equity and documenting language change among Latinx populations in New Destination Communities of the U.S. South*. New Ways of Analyzing Variation. Stanford, California.
12. ***Fafulas, S.** & Van Hoose, M. (2022, April). *Self-reported language use, proficiency and attitudes toward Spanish and English in the U.S. South: Case studies of Spanish in northern Mississippi and eastern North Carolina*. Southeastern Conference on Linguistics. Louisiana State University.
13. ***Fafulas, S.**, Pierce, H., Geeslin, K., Orozco, R. (2022, March). *The L2 acquisition of subject expression in Spanish: Explorations from a corpus of simultaneous film narrations*. Southeastern Conference on Linguistics. Louisiana State University.
14. *Howe, C. & **Fafulas, S.** (2022, March). *Past reference in Yagua Spanish: Internal change or language contact?* Georgetown University Round Table. Georgetown University.
15. *Geeslin, K. & **Fafulas, S.** (2021, March). *Linguistic Variation and Second Language Spanish: Progressive and Habitual Marking by English-speaking Learners*. American Association for Applied Linguistics.
16. ***Fafulas, S.**, Henriksen, N., & O'Rourke, E. (2019, June). *Contact-induced phonemic variation in the Peruvian Amazon: Intervocalic stop realization in Yagua-Spanish and Bora-Spanish*. Workshop on Sound Change. Davis, California.
17. ***Fafulas, S.**, Méndez, L., Perry, J., Holt, Y., Bian, H. & Winnick, C. (2018, December). *The development of subject expression in U.S. Spanish-English bilingual children*. Western Conference on Linguistics. Fresno, California.
18. ***Fafulas, S.** & Viñas de Puig, R. (2017, October). *Leísmo in monolingual and bilingual varieties of Spanish in the Peruvian Amazon*. Hispanic Linguistics Symposium. Lubbock, Texas.
19. ***Fafulas, S.**, Henriksen, N., & O'Rourke, E. (2017, September). *Bilingualism in the Peruvian Amazon: Intervocalic stops in Yagua-Spanish and Bora-Spanish*. Pronunciation in Second Language Learning and Teaching. Salt Lake City, Utah.
20. ***Fafulas, S.**, O'Rourke, E., & Henriksen, N. (2017, February). *Language contact and convergence in the Peruvian Amazon: The case of Yagua-Spanish and Bora-Spanish*. Diversity and Variation in Language. Atlanta, Georgia.
21. ***Fafulas, S.**, Henriksen, N., & Viñas de Puig, R. (2017, January). *Language contact in the Peruvian Amazon: the case of Yagua Spanish*. Joint meeting of the Linguistic Society of America and Society for Pidgin and Creole Languages. Austin, Texas.

22. *Lawrence, A., & **Fafulas, S.** (2016, October). *Subject expression, dialect contact, and genre effects among native and heritage speakers of Spanish in eastern North Carolina*. Hispanic Linguistics Symposium. Washington, D.C.
23. ***Fafulas, S.**, Rodríguez-Mondoñedo, M., & O'Rourke, E. (2016, April). *Attitudes towards 'Nativity' and Peruvian Amazonian Spanish*. Simposio Internacional Sobre Actitudes ante Español, Portugués y Lenguas Relacionadas. Fort Wayne, Indiana.
24. *Lawrence, A., Meehan, A., & **Fafulas, S.** (2016, February). *Morphosyntactic variation of subject pronoun expression in an emerging dialect of Spanish in eNC*. Spanish Linguistics in North Carolina. Charleston, South Carolina.
25. Lawrence, A., Meehan, A., & **Fafulas, S.** (2016, February). *Morphosyntactic Variation in an Emerging Dialect of Spanish in Eastern North Carolina*. TESOL / Applied Linguistics Graduate Students Conference. Greenville, North Carolina.
26. *Rodríguez-Mondoñedo, M., & **Fafulas, S.** (2015, November). *Doblado de posesivos a través de una cláusula relativa en el español amazónico bilingüe (bora) y monolingüe (iquitos)*. International Symposium on Amazonian Spanish. Lima, Peru.
27. *Broadwell, K., Perry, J., **Fafulas, S.**, Holt, Y., & Mendez, L. (2015, November). *Comparing Nasalance in Spanish-speaking & English-Speaking Children*. American Speech-Language-Hearing Association. Denver, Colorado.
28. ***Fafulas, S.** (2015, October). *The Aspect Hypothesis in L2 Spanish: New Data from the Present Progressive*. Second Language Research Forum. Atlanta, Georgia.
29. *Killam, J., **Fafulas, S.**, & Geeslin, K. (2015, October). *Complex Syntax in L2 Spanish: Simultaneous Narrations of the Pear Stories Film*. Second Language Research Forum. Atlanta, Georgia.
30. ***Fafulas, S.**, & Ringler, M. (2015, October). *Dual-Language Immersion Research in eastern NC*. Foreign Language Association of North Carolina. Durham, North Carolina.
31. *Viñas de Puig, R., & **Fafulas, S.** (2015, March). *The TAM paradigm in Eastern North Carolina Spanish*. Conference on Spanish in the United States. New York City, New York.
32. ***Fafulas, S.**, Ringler, M., Levi-Altstaedter, L., & Borisoff, A. (2015, February). *Barriers affecting the implementation of a dual language immersion program in rural North Carolina*. Spanish Linguistics in North Carolina. Greenville, North Carolina.
33. ***Fafulas, S.**, & Rodríguez-Mondoñedo, M. (2014, November). *Double possession in Amazonian Spanish*. Hispanic Linguistics Symposium. West Lafayette, Indiana.
34. ***Fafulas, S.**, & Viñas de Puig, R. (2014, November). *Pan-Amazonian Spanish: The case of Yagua Spanish*. Hispanic Linguistics Symposium. West Lafayette, Indiana.
35. ***Fafulas, S.**, Rodríguez-Mondoñedo, M., & O'Rourke, E. (2014, October). *Less common paths of acquisition: Language contact, development and bilingualism in the Peruvian Amazon*. Second Language Research Forum. Columbia, South Carolina.
36. *Geeslin, K., & **Fafulas, S.** (2014, October). *Progressive aspect marking in second language Spanish: Multiple dialects and variability in the input*. Second Language Research Forum. Columbia, South Carolina.
37. *O'Rourke, E., & **Fafulas, S.** (2014, April). *Language contact in the Peruvian Amazon: An examination of the linguistic and social factors affecting lenition of intervocalic stops among Bora-Spanish bilinguals*. Workshop on Spanish Sociolinguistics. Madison, Wisconsin.

38. ***Fafulas, S.** (2014, March). *Cross-linguistic, learner, and individual differences in the expression of progressive aspect*. Southeastern Conference on Linguistics. North Myrtle Beach, South Carolina.
39. *Becerra, M., & **Fafulas, S.** (2014, March). *Reconstructing the Past with the Future: An Analysis of Aspect and Language Contact in an Emerging Hispanic Community in Eastern North Carolina*. Southeastern Conference on Linguistics. North Myrtle Beach, South Carolina.
40. ***Fafulas, S.** (2014, March). *Multifunctionality and Layering in First and Second Language Grammars: Acquisition and Use of Simple Present and Present Progressive forms in Spanish & English*. Georgetown University Round Table on Languages and Linguistics. Washington, D.C.
41. *Killam, J., & **Fafulas, S.** (2014, March). *An Exploration of the Acquisition of Complex Syntax in L2 Spanish*. Georgetown University Round Table on Languages and Linguistics. Washington, D.C.
42. ***Fafulas, S.** (2014, February). *Dialect variation and progressive constructions in Spanish*. Spanish Linguistics in North Carolina. Boone, North Carolina.
43. ***Fafulas, S.** (2013, November). *Morphosyntactic Variation in Brazilian Portuguese, Spanish and English: Simultaneous Narrations of the Pear Stories Film*. Portuguese Linguistics in the United States. Athens, Georgia.
44. *O'Rourke, E., & **Fafulas, S.** (2012, October). *Lenition of intervocalic stops in Amazonian Spanish bilinguals*. New Ways of Analyzing Variation. Bloomington, Indiana.
45. *Geeslin, K., Linford, B., & **Fafulas, S.** (2012, October). *The development of second language variation: The case of subject expression in Spanish*. New Ways of Analyzing Variation. Bloomington, Indiana.
46. *Geeslin, K., Linford, B., & **Fafulas, S.** (2012, October). *The group vs. the individual: subject expression in L2 Spanish*. Hispanic Linguistics Symposium. Gainesville, Florida.
47. ***Fafulas, S.**, & Geeslin, K. (2012, October). *The Acquisition of Narrative Sentence Structure: An Exploration of Syntactic Development in L2 Spanish*. Second Language Research Forum. Pittsburgh, Pennsylvania.
48. *O'Rourke, E., & **Fafulas, S.** (2012, October). *Spanish in contact with Amazonian languages: An examination of intervocalic stops*. Laboratory Approaches to Romance Phonology. México D.F., México.
49. ***Fafulas, S.**, & Rodríguez-Mondoñedo, M. (2012, August). *Language shift and the emergence of new varieties: Spanish in contact with Bora and Okaina*. Joint meeting Associação dos Crioulos de Base Lexical Portuguesa e Espanhola & Associação Brasileira de Estudos Crioulos e Similares. São Paulo, Brazil.
50. Rodríguez-Mondoñedo, M., & **Fafulas, S.** (2012, March). *A preliminary characterization of Amazonian Spanish: some syntactic phenomena*. Graduate Student Conference on Luso-Brazilian and Hispanic Linguistics, Literature and Culture. Bloomington, Indiana.
51. ***Fafulas, S.**, & Kanwit, M. (2011, October). *Acquiring geographically-variable norms of use: The case of three sociolinguistic variables in Mexico and Spain*. Hispanic Linguistics Symposium. Athens, Georgia.
52. *Díaz-Campos, M., **Fafulas, S.**, & Gradoville, M. (2011, October). *Stable variation or change in progress? A sociolinguistic analysis of the alternation between para and pa*. Hispanic Linguistics Symposium. Athens, Georgia.
53. *Díaz-Campos, M., **Fafulas, S.**, & Gradoville, M. (2010, November). *Societal change and the construct of social class: The case of three sociophonetic variables in Caracas, Venezuela*. New Ways of Analyzing Variation. San Antonio, Texas.

54. *Geeslin, K., & **Fafulas, S.** (2010, October). *Variation of the simple present and present progressive forms in second-language Spanish*. Hispanic Linguistics Symposium. Bloomington, Indiana.
55. *Díaz-Campos, M., **Fafulas, S.**, & Gradoville, M. (2010, October). *Variable degrees of constituency: Para in Venezuelan Spanish*. Hispanic Linguistics Symposium. Bloomington, Indiana.
56. ***Fafulas, S.** (2010, April). *The Acquisition of a Morphosyntactic Variable in Spanish: The Analytic and Synthetic Forms of Present Progressive Aspect*. Kentucky Foreign Language Conference. Lexington, Kentucky.
57. *Díaz-Campos, M., **Fafulas, S.**, & Gradoville, M. (2010, April). *Going retro: the role of increased access to education and the role of the linguistic market in Caracas Spanish*. Workshop on Spanish Sociolinguistics. Raleigh, North Carolina.
58. **Fafulas, S.**, & Killam, J. (2010, March). *Sociolinguistic Predictors of Use of the Present Simple and Present Progressive Forms in the Spanish of Caracas, Venezuela*. Graduate Student Conference on Luso-Brazilian and Hispanic Literature, Linguistics, and Culture. Bloomington, Indiana.
59. ***Fafulas, S.** (2009, April). *Sobre la variación morfosintáctica de las formas sintéticas y analíticas en el español*. Ohio State University Congress on Hispanic and Lusophone Linguistics. Columbus, Ohio.
60. ***Fafulas, S.** (2009, April). *La variación de las formas sintéticas y analíticas en el español*. Kentucky Foreign Language Conference. Lexington, Kentucky.

INVITED TALKS/NON-PEER-REVIEWED FORUMS

61. **Fafulas, S.** & Collados Salmerón, C. (2025, April). Sociolinguistic study of the Ecuadorian community in Murcia, Spain: Preliminary Findings. Modern Languages Working Papers. University of Mississippi.
62. **Fafulas, S.** & Collados Salmerón, C. (2024, November). Estudio Sociolingüístico de la Comunidad Ecuatoriana en Murcia: La Metodología. Research, Innovation and Teaching Methods Conference in Arts and Humanities. Universidad de Murcia, Spain.
63. **Fafulas, S.** (2024, March). *Spanish as a majority and a minority language across continents: A sociolinguistic comparison of bilingual and bidialectal communities*. Invited talk by the Department of Languages, Literatures and Cultures. University of South Carolina.
64. **Fafulas, S.** (2024, February). *Methodological considerations for working with minority language speakers*. UM Faculty and Graduate Student Forum on Race and Ethnicity. University of Mississippi.
65. **Fafulas, S.** (2024, February). *Designing online courses that enhance student learning, engagement and critical thinking: An example from Spanish in the U.S*. Modern Languages Teaching & Learning Extravaganza (MLTL) Day! University of Mississippi.
66. **Fafulas, S.** (2023, September). *Job Search Workshop for Linguistics and Language Teaching Graduates*. Graduate Student Committee in Applied Linguistics and TESOL. University of Mississippi.
67. **Fafulas, S.** (2023, April). *Social and linguistic factors leading to language change in the Peruvian Amazon: Evidence from case studies of Spanish in contact with Indigenous languages*. Department of Languages, Literatures and Cultures Seminar Series. University at Albany, State University of New York.
68. **Fafulas, S.** (2023, February). *Studying grammatical variables in Spanish: New approaches and insights for sociolinguistics*. University of Kentucky Linguistics Colloquium.
69. **Fafulas, S.** (2023, January). *Desarrollo del sujeto variable por parte de niños y adultos bilingües español-inglés en los EE.UU.* Virtual class visit in Dr. Juan Manuel Hernández-Campoy's course "Líneas y métodos de investigación del cambio lingüístico y la variación." Universidad de Murcia.

70. **Fafulas, S.** (2022, December). *La adquisición del presente simple y las construcciones progresivas en el español como segunda lengua por aprendizajes del aula y en la amazonía peruana*. Universidad de Murcia.
71. **Fafulas, S.** (2022, November). *Designing Collaborative and Interdisciplinary Research Projects*. Fulbright Spain Research Seminar. International Institute Madrid-Boston.
72. **Fafulas, S.** (2022, November). *Spanish as a majority and a minority language in the Americas: a comparison of bilingual communities in the Peruvian Amazon and the U.S. South*. Modern Languages and Linguistics. University of Oxford.
73. **Fafulas, S.** (2022, November). *La variación lingüística, social, y estilística de la preposición PA(RA) en el español hablado en Venezuela*. Universidad de Murcia.
74. **Fafulas, S.** (2022, November). *Variation of the simple present and present progressive in Spanish*. Virtual class visit in Dr. Bret Linford's course "Introduction to Spanish Sociolinguistics." Grand Valley State University.
75. **Fafulas, S.** (2022, October). *Acercándose a la comunidad de investigación y la recogida de datos lingüísticos en algunas comunidades bilingües de las Américas*. Guest lecture in Dr. Rosa M. Manchón's course "Metodología de investigación en lingüística teórica y aplicada." Universidad de Murcia.
76. **Fafulas, S.** (2022, September). *El español como lengua mayoritaria y minoritaria en las Américas: una comparación de comunidades bilingües en la Amazonia peruana y el sur de los Estados Unidos*. 10-year anniversary of the Masters in Applied and Theoretical Linguistics. Universidad de Murcia.
77. **Fafulas, S.** (2022, April). *New Destinations, New Opportunities: Researching Spanish and Latinx Communities in eastern North Carolina and Northern Mississippi*. Linguistics Colloquium. University of Georgia.
78. **Fafulas, S.** (2022, April). *Cross-linguistic Variation of Simple Present and Present Progressive Forms: Pear Stories and Language Contact, oh my!* Guest lecture in Dr. Chad Howe's course "Variation and Sociolinguistics in Spanish." University of Georgia.
79. **Fafulas, S.** & Pierce, H. (2022, March). *The L2 Acquisition of Null Subjects in Spanish*. Modern Languages Working Papers 18. University of Mississippi.
80. **Fafulas, S.** & Van Hoose, M. (2021, July). *Fieldwork and Preliminary Results: Spanish in two Regions of the U.S. South*. Virtual class visit in Dr. Karina Zelaya's course "Latinx Narrative and Cultural Production in the South." Mississippi State University.
81. **Fafulas, S.** (2021, March). *Spanish in Contact in the Amazon: the Case of Yagua Communities*. Virtual class visit in Dr. Rajiv Rao's course "L2/bilingual phonology." University of Wisconsin-Madison.
82. **Fafulas, S.** (2019, May). *Cross-linguistic Variation of Simple Present and Present Progressive Forms*. Monterey Bay Applied Linguistics Symposium.
83. Levi-Altstaedter, L., & **Fafulas, S.** (2014, December). *Competence assessment, entry requirements & screening tests: Some preliminaries*. East Carolina University.
84. **Fafulas, S.** (2014, September). *Project e-DISC: engineering Dual Immersion Schools and Communities in Eastern North Carolina*. East Carolina University.
85. **Fafulas, S.** (2013, October). *Linguistic diversity in the Spanish speaking world*. East Carolina University.
86. **Fafulas, S.** (2012, August). *Spanish in Contact with Bora and other Amazonian Languages*. Pontificia Universidad Católica del Perú.

MEDIA & PRESS RELEASES

1. Invited guest speaker on Rebel Radio (92.1) show “Latinos en Oxford.” December 2, 2024.
2. “Inaugural Faculty Laureate Hopes to Help Bilingual Mississippians.” May 1, 2024. By Clara Turnage. University of Mississippi News. <https://olemiss.edu/news/2024/04/fafulas-fac-laureate/index.html>.
3. [With Matt Van Hoose] “Voces Sureñas: Case Studies of Spanish in Northern Mississippi and Eastern North Carolina.” March 11, 2022. Filmed and produced as part of South Talks series. The Center for the Study of Southern Culture at University of Mississippi. <https://youtu.be/F86D1-SJ4Us>
4. “Professor Using NEH Summer Stipend for Language Study: Stephen Fafulas studying indigenous communities along the Peruvian Amazon.” July 27, 2022. By Edwin B. Smith. University of Mississippi News. <https://news.olemiss.edu/professor-using-neh-summer-stipend-for-language-study/>
5. “Three Professors Land Fulbright Awards: Faculty members will travel to Spain, Morocco, Romania and Israel for innovative research.” August 10, 2022. By Staff. University of Mississippi News. <https://news.olemiss.edu/three-professors-land-fulbright-awards/>
6. “Ole Miss Awards Achieving Equity Grants: More than \$56,000 awarded for seven proposals aimed at advancing diversity and inclusion.” August 23, 2022. By Edwin B. Smith. University of Mississippi News. <https://news.olemiss.edu/ole-miss-awards-achieving-equity-grants/>
7. “Partnership Prepares SEC Universities for Increase in Spanish Speakers: Conference Spanish Consortium launched by two UM faculty members.” December 8, 2021. By Shea Stewart. University of Mississippi News. <https://news.olemiss.edu/partnership-prepares-sec-universities-for-increase-in-spanish-speakers/>
8. “Ole Miss leads SEC Spanish Consortium initiative.” December 13, 2021. WTVA 9 News. <https://youtu.be/ZXKwXxyqVY8>
9. “Mexissippi: preparing for the future of Spanish in the South.” February 29, 2020. TEDx University of Mississippi. Gertrude C. Ford Center for the Performing Arts. Oxford, Mississippi. <https://youtu.be/dTjJzbbjnrM>
10. “Mission-Driven Research: Dr. Stephen Fafulas on Embracing the Needs of North Carolina’s Hispanic Community.” March, 2014. By Deborah A. Shoop. Cornerstone, THCAS Alumni magazine: East Carolina University. <https://sociolinglab.org/files/2017/12/Cornerstone-Article.-Fafulas.pdf>

RESEARCH AND PROFESSIONAL TRAINING

- 2013-Present Co-founder and director of the Study of Communities, Involvement & Outreach and Linguistics (SoCIOLing) Laboratory. (<https://sociolinglab.org/>)
- [2022-2023 Newsletter](#)
 - [2021-2022 Newsletter](#)
 - [2020-2021 Newsletter](#)
- 2021-Present Co-founder of the SEC Spanish Consortium. (<https://secspanish.org>)
- [2023 Newsletter](#)
- 2014-Present Advanced Placement (AP) Exam Reader: Educational Testing Service (ETS).
- 2020 Successfully completed Academic Outreach’s eLearning Endorsement Program to teach online at the University of Mississippi. Converted three courses to web/online format.

- 2018 ACTFL OPI Familiarization Workshop. University of California, Santa Cruz.
- 2013-2014 Engagement and Outreach Scholars Academy. East Carolina University.
- 2012-2013 Research Assistant to Dr. Kimberly Geeslin: worked on projects related to Sociolinguistics and Second Language Acquisition.
- 2009-2010 Editorial Assistant to Dr. Manuel Díaz-Campos: worked on *The Handbook of Hispanic Sociolinguistics*.

LINGUISTIC FIELDWORK

- 2022 Murcia, Spain [first- and second-generation speakers of Murcian and Ecuadorian Spanish]
- 2009-19 U.S. Midwest/South/West [Spanish-English bilinguals, educators, and heritage speakers]
- 2013 Buenos Aires, Argentina [native speakers of Spanish]
- 2012 Lima, Perú [native speakers of Spanish]
- 2011 Rio de Janeiro, Brazil [native speakers of Brazilian Portuguese]
- 2011 Loreto, Perú [native speakers of Spanish and indigenous languages Yagua, Bora, Okaina]
- 2010 San Luis Potosí, México [native speakers of Spanish and study abroad learners]

GRANTS, FELLOWSHIPS & AWARDS (*funded)

EXTERNAL

1. *National Science Foundation, EPSCoR Research Fellows (PI). “Documenting Language Change and Emerging Varieties among Non-Native Speaking Communities.” Award number: 2531682. Host Site: University of Michigan. Research Collaborator: Dr. Nicholas Henriksen. (\$160,498). 2026-2028
2. *Fulbright U.S. Scholar award, U.S.-Spain Fulbright Commission (PI). Theoretical and Applied Linguistics Master’s Program at University of Murcia, Spain. “Studying Second Dialect Acquisition and Forms of Address among Ecuadorians Living in Murcia, Spain.” (\$12,000). 2022.
3. *Summer Research Stipend (PI), National Endowment for the Humanities. “Documenting Language Practices, Cultures and Ideologies among Indigenous Communities in the Peruvian Amazon.” (\$6,000). 2022.
4. EPSCoR Research Infrastructure Improvement Track 4 (PI), National Science Foundation. “Documenting Language Change and Emerging Spanish Varieties among Indigenous Communities in the Peruvian Amazon.” (\$109,717). Not funded.
5. Collaborative Research Proposal (PI), National Endowment for the Humanities. “Interdisciplinary Perspectives on Latinx populations in New Destination Communities of the U.S. South.” (\$88, 432). Not funded.
6. Faculty Early Career Development (CAREER) Program (PI), National Science Foundation. “The development of U.S. Spanish and newly-emerging socioethnic varieties in the Southeast.” (\$432,402). Not funded.

7. Faculty Early Career Development (CAREER) Program (PI), National Science Foundation. "Linguistic Contact and Engaged Scholarship in Underrepresented Bilingual Communities: Spanish as a Majority and Minority Language in the Americas." (\$442,727). Not funded.
8. EPSCoR Research Infrastructure Improvement Track 4 (PI), National Science Foundation. "Spanish in the Southeast: the Case of Eastern North Carolina." (\$193,567). Not funded.
9. Z. Smith Reynolds Foundation (PI), "Foreign Languages Literatures: e-DISC engineering Dual Immersion Schools and Communities in Eastern NC." (\$495,197). 2014. Not funded.
10. *Doctoral Dissertation Research Improvement Grant (Co-PI), National Science Foundation. "First and Second-Language Patterns of Variation: Acquisition and Use of Simple Present and Present Progressive Forms in Spanish and English [#1226945]." (\$9,145). 2012-2014.
11. *Graduate Student Award, Second Language Research Forum organizing committee, Carnegie Mellon University. (\$250). 2012.
12. *Graduate Student Award, Hispanic Linguistics Symposium organizing committee, University of Georgia. (\$250). 2011.
13. *Ambassadorial Scholarship, Rotary International [Host Club 4890 Buenos Aires, Argentina]. (\$25,000). 2006-2007.
14. *Amazon Honors Fellowship, Project Amazonas. (\$5,000). 2003.

INTERNAL

15. *ISOM Fellowship. (\$9,000). 2025-2026.
16. *Inclusive Teaching Learning Community, Center for Excellence in Teaching and Learning. (\$3,000). 2025.
17. *Faculty Laureates program, Provost and Executive Vice Chancellor for Academic Affairs. (\$35,000). 2024-2026.
18. *SEC Faculty Travel Program, Office of Research and Sponsored Programs and Southeastern Conference. "Documenting diversity among Latinx students and Spanish-speaking communities in the U.S. Southeast." Hosted by University of South Carolina. (\$1,400). 2024.
19. *Faculty Approaches to Critical Thinking (FACT) Institute Grant. U.S. Spanish course redesign to enhance critical thinking skills. (\$4,000). 2023-2024.
20. *Sally McDonnell Barksdale Honors College. Grant to develop honors course "Engaging Latinx Languages and Communities in the U.S. South." (\$5,000). 2023-2024.
21. *ORSP Faculty Travel Award. (\$387). Conference presentation in Denver, CO. 2023.
22. *ORSP Faculty Travel Award. (\$450). Conference presentation in Dallas, TX. 2023.
23. *Achieving Equity Investment Grant (PI). "Working towards equity and documenting diversity among Latinx populations in New Destination Communities of the U.S. South." (\$7,000). 2022-2023.
24. *College of Liberal Arts and Office of Research and Sponsored Programs (PI), nomination for an NEH Summer Stipend for project "Documenting Language Practices, Cultures and Ideologies among Indigenous Communities in the Peruvian Amazon." (\$3,000). 2022.

25. *SEC Faculty Travel Program, Office of Research and Sponsored Programs and Southeastern Conference. "New Spanish-speaking communities in the U.S. Southeast." Hosted by University of Georgia. (\$1,569). 2022.
26. *Critical Thinking Redesign (CTR) Grant. Inclusion of sociolinguistic analysis of Spanish spoken in the U.S. South vs. California as part of Span 341 course "Spanish in the U.S." (\$1,000). 2022.
27. *Z-Degree Initiative to create an OER-based version of Span 341 "Spanish in the U.S." (\$4,000). 2020. (course webpage: <https://span341.olemiss.edu>)
28. *Liberal Arts Faculty Grant for Research and Creative Achievement. (\$5,000). 2021.
29. *Liberal Arts Faculty Grant for Research and Creative Achievement. (\$10,000). 2020.
30. *Junior Faculty Research and Creative Achievement Award. (\$8,785). 2018.
31. *Summer Research Award. (\$9,500). 2017.
32. *ORSP Faculty Travel Award. (\$500). 2017.
33. *Interdisciplinary Research Collaboration Award (Co-PI), "Assessing levels of nasality among children whose primary language is Spanish." (\$15,900). 2015-2016.
34. *Thomas Harriot College of Arts and Sciences Faculty Travel Grant. (\$500). 2015.
35. *Engagement and Outreach Scholar Award (PI), project "Dual-language immersion in rural North Carolina." (\$11,000). 2013-2014.
36. *Think, Value, Communicate and Lead Fellowship (Co-PI). (\$750). 2014.
37. *Research and Creative Activities Reassignment Award (PI). (\$5,000). 2014.
38. *Title VIII Eastern Europe and Eurasia Fellowship for Polish. (\$7,500). 2013.
39. *Dissertation Year Research Fellowship, College of Arts and Sciences. (\$20,000). 2012-2013.
40. *Foreign Language and Area Studies Summer Fellowship for intensive Portuguese study in Brazil, Center for Latin American and Caribbean Studies. (\$7,500). 2012.
41. *Tinker Foundation Research Travel Grant. (\$1,000). 2012.
42. *Conference Travel Award, Department of Spanish and Portuguese. (\$250). 2011.
43. *Foreign Language and Area Studies Summer Fellowship for intensive Portuguese study in Brazil, Center for Latin American and Caribbean Studies. (\$7,500). 2011.
44. *Pre-Dissertation Research Travel Grant. (\$5,000). 2011.
45. *Foreign Language and Area Studies Academic Year Fellowship for Modern Greek, Institute for European Studies. (\$20,000). 2009-2010.
46. *Foreign Language and Area Studies Summer Fellowship for intensive Modern Greek study in Greece, Institute for European Studies. (\$7,500). 2009.
47. *Foreign Language and Area Studies Summer Fellowship for intensive Modern Greek study in Greece, Institute for European Studies. (\$7,500). 2008.
48. *University Scholars Project, "Multiethnic origins of Thessaloniki." (\$1,500). 2004-2005.
49. *Angelo Langadas Award for Modern Greek studies. (\$500). 2004.

HONORS

1. Faculty Laureate. Selected as part of inaugural class. 2024-2026.
2. Paragon Award for Excellence in Distance Teaching (SPAN 341 US Spanish course). Nomination. University of Mississippi. 2023.
3. Treasured Pirate Award. East Carolina University. 2014.

COURSES TAUGHT

University of Mississippi

(*converted course to offer a web/online version when needed, including the creation of dedicated website for instructional materials/learning modules)

1. Linguistic Fieldwork and Data Analysis for Ph.D. students (LING 702)
2. Proseminar for Ph.D. students with a focus on Applied Linguistics (LIN 701)
3. Research and Practice in Classroom Second Language Acquisition (SPAN 672)
4. Seminar in Syntax (LIN 605)
5. Spanish Morphology and Syntax (SPAN 573)
6. Spanish Phonetics and Phonology (SPAN 572)
7. Honors Experiential Learning “Latinos in Mississippi” (HON 420)
8. Spanish and the Law (SPAN 345)
9. *Spanish in the U.S. (SPAN 341)
10. *Introduction to Hispanic Linguistics (SPAN 330)
11. Introduction to Linguistics (LING 313)
12. Advanced Spanish Grammar and Composition (SPAN 371)
13. *Spanish American Culture/Civilization (SPAN 322)
14. Spanish Conversation and Composition II (SPAN 304)
15. Spanish Conversation and Composition I (SPAN 303)

Universidad de Murcia (as part of Fulbright award to Spain)

16. *Lenguaje y Sociedad* (MALTA 5946) taught two obligatory 3-hour sessions for graduate students, including assignment of readings, preparation of materials and delivery of instruction.

University of California Santa Cruz

17. First-Year Spanish Level III (SPAN 3)
18. First-Year Spanish Level II (SPAN 2)

East Carolina University

19. Spanish in the United States (SPAN 4700)
20. Bilingualism in the Spanish Speaking World (SPAN 4700)
21. Structure of the Spanish Language (SPAN 3335)
22. Spanish Phonetics (SPAN 3225)
23. Introduction to Linguistics (FORL 2760)
24. Introduction to Romance Linguistics (FORL 2760)
25. Advanced Spanish Composition (SPAN 3330)
26. Introductory Spanish III (SPAN 2003)
27. Introductory Spanish II (SPAN 1002)
28. Introductory Spanish I (SPAN 1001)

Indiana University

29. Introduction to Hispanic Linguistics (HISP-S 326)
30. Spanish Grammar in Context (HISP-S 280)
31. Elementary Spanish II (HISP-S 150)
32. Elementary Spanish I (HISP-S 100)
33. First-Year Advanced Spanish (HISP-S 105)
34. Advanced Spanish Grammar (HPFL 250), Study Abroad in San Luis Potosí, México

DIRECTION OF STUDENT WORKUniversity of Mississippi (*Outside member at another institution)

THESES

1. Carolyne Ulomy, M.A. thesis “Factors Influencing Language Choices among Tanzanian Social Media Users” 2024. [Member].
2. Rosa Rutland, Ph.D. thesis “Investigating the Perceptions of English-Spanish Biliteracy, a Resource in Equipping the 21st century Student in North Mississippi.” 2024 [Member].
3. Stefano Le Pham, M.A. thesis “El Fenómeno del 'Ileísmo' en la Comunidad Boliviana en Buenos Aires, Argentina.” 2023. [Member].
4. Madison Densmore, M.A. thesis “Perspectives of university students toward bilingualism in Fribourg, Barcelona, and Oxford.” 2018 [Director].
5. Samuel Hearn, M.A. thesis “The acquisition of variable vosotros during a study abroad.” 2017 [Member].

6. *Jingyi Guo, Ph.D. thesis “The acquisition of anaphoric direct objects in a third language: A variationist perspective.” In progress [External Member, Indiana University Bloomington].

EXAM COMMITTEE

7. Velsie Pate, Ph.D. in Second Language Studies, 2023 [Member].
8. Rosa Rutland, Ph.D. in Second Language Studies, 2021 [Member].
9. Yasmeen Alruwaili, Ph.D. in Second Language Studies, 2021 [Member].
10. Hannah Arrington, M.A. in Spanish, 2019 [Member].
11. Tory Robinson, M.A. in Spanish, 2018 [Member].
12. Grace Quintana, M.A. in Spanish, 2018 [Member].

RESEARCH ASSISTANTS SUPERVISED IN SOCIOILING LAB

13. Yasmine Anderson, 2025 [Graduate Student]
14. Juan Maldonado, 2025 [Graduate Student]
15. Sohrab Azhdari, 2023-2025 [Graduate Student]
16. Jacqueline Hibbard, 2024 [Graduate Student]
17. Bassam Alkholy, 2023 [Graduate Student]
18. Shanshan Duan, 2023 [Graduate Student]
19. Marcella Cascione Cerqueira Netto, 2023 [Graduate Student]
20. Carmen Collados Salmeron, 2022-2023 [Graduate Student at Universidad de Murcia]
21. Lauren Mein, 2022-2023 [Undergraduate student]
22. Stéfano Le Pham, 2021-2022 [Graduate Student]
23. Holly Prather, Fall 2021 [Graduate Student]
24. Margaree Jackson, 2020-2021 [Graduate Student]
25. Maha Nasher, 2020-2021 [Graduate Student]
26. Micah Russell, 2020-2021 [Graduate Student]
27. Hayden Pierce, 2020-2022 [Undergraduate Student]
28. Logan Baggett, 2020-2021 [Undergraduate Student]
29. Charles Gipson, 2019-2020 [Graduate Student]
30. Marta Galindo, 2019-2020 [Graduate Student]
31. Grace Marion, 2019-2020 [Undergraduate Student]
32. Audrey McDonough, 2019-2020 [Undergraduate Student]
33. Alaina Edwards, 2019-2020 [Undergraduate Student]
34. Charlie Winnick, 2017-2018 [Graduate Student]

East Carolina University

THESES

35. Anna Lawrence, Undergraduate Senior Honor's thesis "Prevalence of Leísmo in Contact and Non-Contact Latin American Spanish." 2016 [Director].
36. Katie Broadwell, M.A. thesis "Comparison of nasalance in Spanish-speaking bilinguals and English-speaking monolinguals living in eastern North Carolina: a preliminary investigation." 2016 [Member].

RESEARCH ASSISTANTS SUPERVISED IN SOCIOLING LAB

37. Ashley Meehan, 2015-2016 [Undergraduate Student]
38. Anna Lawrence, 2015-2016 [Undergraduate Student]
39. Trista Locklear Davis, 2013-2014 [Graduate Student]
40. James Coda, 2013-2014 [Graduate Student]
41. Chrislain Bofill, 2013-2014 [Undergraduate Student]
42. Katie Broadwell, 2013-2014 [Undergraduate Student]
43. Mario Becerra, 2013-2014 [Undergraduate Student]

PROFESSIONAL SERVICEUniversity of Mississippi

ORGANIZATIONAL LEADERSHIP ROLE

1. In 2019 I co-founded the SEC Spanish Consortium: <https://egrove.olemiss.edu/secspanish/>. Currently, I serve as co-director. The SEC Spanish Consortium is an interinstitutional collaboration centered on scholarship and service involving Latinx populations in new destination communities of the U.S. South. Our aims include working with faculty and students at various institutions across the U.S. South to produce oral histories, courses, and digital educational materials for the community.

CONFERENCE ORGANIZATION

2. Panel Co-organizer [with Chad Howe] "Documenting New Destination Latinx Communities of the U.S. South" (2025, April). Southeastern Conference on Linguistics. Boca Raton, Florida.
3. Conference Co-organizer [with Chad Howe] "Working Towards Equity for and Documenting Diversity among Latinx Populations in New Destination Communities of the South." (March, 2023). Inaugural SEC Spanish Consortium Conference. University of Mississippi. Media from conference available here: https://egrove.olemiss.edu/secspanish_conference/2023/
4. Panel Co-organizer [with Chad Howe] "What is the SEC Spanish Consortium?" (2022, April). Southeastern Conference on Linguistics. Louisiana State University. Media from conference available here: https://egrove.olemiss.edu/secol_89/

REFEREE (JOURNAL)

5. Revista de Investigación Lingüística (2025)
6. Letras Lima (2025)
7. Languages (2024)
8. Hispania (2024)
9. Journal of Linguistic Geography (2023)
10. Journal of Phonetics (2022)
11. Languages (2022)
12. Philosophies (2021)
13. Languages (2021)
14. International Journal of Environmental Research and Public Health (2021)
15. Studies in Hispanic and Lusophone Linguistics (2021)
16. Journal of Language Contact (2020)
17. Journal of the European Second Language Association (2020)
18. Italian Journal of Linguistics (2020)
19. Revue Romane (2020)
20. Studies in Hispanic and Lusophone Linguistics (2018)
21. Hispania (2018)
22. Hispania (2017)
23. Southern Journal of Linguistics (2017)
24. Revue Romane (2016)

REFEREE (BOOK / EDITED VOLUME)

25. “The Routledge Handbook of Second Language Acquisition and Language Contact” by Liliana Sánchez and Elisabeth Mayer, Routledge Handbooks in Second Language Acquisition (2022)
26. “SLA Applied: Applying Second Language Acquisition Research and Theory to Language Learning” by Brian Tomlinson and Hitomi Masuhara, Cambridge University Press (2021)
27. “A Practical Guide to Second Language Teaching and Learning” by Shawn Loewen and Masatoshi Sato, Cambridge University Press (2020)
28. “Handbook of Usage-Based Linguistics” edited by Manuel Díaz-Campos and Sonia Balasch, Wiley Blackwell (2020)
29. “Hispanic contact linguistics: Theoretical, methodological, and empirical perspectives” edited by Luis Ortiz López, Rosa Guzzardo Tamargo and Melvin González-Rivera, John Benjamins (2017)

REFEREE (BOOK CHAPTER)

30. "Oxford Handbook of the Spanish Language" by Matthew Pollock and Manuel Díaz-Campos, Oxford University Press (2025)
31. "Research at the intersection of second language acquisition and sociolinguistics: Studies in honor of Kimberly L. Geeslin," John Benjamins (2024)
32. "Enciclopedia Concisa de los Dialectos del Español (ENCODES)" edited by Manuel Díaz-Campos and Juan M. Hernández Campoy, Routledge (2023)
33. "The Routledge Handbook of Second Language Acquisition and Sociolinguistics" edited by Kimberly Geeslin, Routledge (2020)
34. "Spanish Socio-historical Linguistics: Isolation and Contact" edited by Bridget Drinka and Whitney Chappell, John Benjamins (2019)
35. "Heritage Speakers of Spanish and Study Abroad" edited by Rebecca Pozzi, Tracy Quan and Chelsea Escalante, Routledge (2019)
36. "The Handbook of Variationist Approaches to Spanish" edited by Manuel Díaz-Campos, Routledge (2019)
37. "Los Castellanos del Perú: Historia, Variación y Contacto Lingüístico" edited By Luis Andrade Ciudad and Sandro Sessarego, Routledge (2018)
38. "Current Theoretical and Applied Perspectives on Hispanic and Lusophone Linguistics" edited by Diego Pascual y Cabo and Idoia Elola, John Benjamins (2018)
39. "The Routledge Handbook of Spanish Phonology" edited by Sonia Colina and Fernando Martínez-Gil, Routledge (2018)
40. "Spanish across Domains in the United States" edited by Edwin Lamboy and Francisco Salgado-Robles, Brill (2018)

REFEREE (ABSTRACTS)

41. 2024 American Association for Applied Linguistics (AAAL)
42. 89th Southeastern Conference on Linguistics (SECOL)
43. 87th Southeastern Conference on Linguistics (SECOL)

East Carolina University

CONFERENCE ORGANIZATION

44. Conference [Co-organizer] "Spanish Linguistics in North Carolina." Greenville, North Carolina. February, 2015
45. Panel [Co-organizer] "Spanishes in the Carolinas." Conference on Spanish in the United States. New York City, New York. March, 2015

REFEREE (JOURNAL)

46. Caribbean Studies (2015)
47. Indiana University Working Papers in Linguistics (2013)

REFeree (BOOK CHAPTER)

48. "New Perspectives on the Study of Ser and Estar" edited by Isabel Pérez-Jiménez, Manuel Leonetti and Silvia Gumiel-Molina, John Benjamins (2015)
49. "Language, Cognition, & Aging" edited by Heather Harris Wright, John Benjamins (2015)

REFeree (ABSTRACTS)

50. American Association for Applied Linguistics (2014)

Indiana University

CONFERENCE ORGANIZATION

51. Organizing committee [Member] "Hispanic Linguistics Symposium." Bloomington, Indiana. October, 2010
52. Organizing committee [Member] "Graduate Student Conference on Luso-Brazilian and Hispanic Literature, Linguistics, and Culture." Bloomington, Indiana. March, 2009

REFeree (BOOK CHAPTER)

53. "Handbook of Spanish Second Language Acquisition" edited by Kimberly Geeslin, Wiley-Blackwell (2012)
54. "Handbook of Hispanic Sociolinguistics" edited by Manuel Díaz-Campos, Wiley-Blackwell (2011)
55. "Selected Proceedings of the 14th Hispanic Linguistics Symposium" edited by Kimberly Geeslin and Manuel Díaz-Campos, Cascadilla Proceedings Project (2011)

REFeree (ABSTRACTS)

56. 14th Hispanic Linguistics Symposium (2010)
57. New Ways of Analyzing Variation 41 (2010)

UNIVERSITY SERVICEUniversity of Mississippi

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|--------------|--|
| 2024-Current | Faculty Senate (sub-committee for Research and Creative Achievement) |
| 2024-Current | Modern Languages Research and Innovation Committee (Chair) |
| 2024-Current | Chancellor's Committee for Faculty and Staff Appeals |
| 2024-Current | University Student Evaluation of Teaching Task Force |
| 2020-2023 | Advisor to the major/minor in Spanish, University of Mississippi |
| 2019-2022 | Chair, Basic Spanish Curriculum Advisory Board |

2021-2022	Member, Web Curriculum Review Committee
2020-2021	Chair, revision committee for reading list, M.A. in Spanish Linguistics
2019-2021	Member, admission committee for the M.A. program in Spanish
2019-2020	Chair, search committee for Croft Instructional Assistant Professor
2017-2020	Member, Ph.D. in Second Language Studies organizing committee
2017	Member, search committee for Applied Linguistics (tenure-track)
2016-2018	Faculty Senate (sub-committee for Research and Creative Achievement)

East Carolina University

2015-2016	Co-Director, internships and outreach
2015-2016	Member, departmental recognition committee
2014-2015	Member, search committee for Hispanic Linguistics (tenure-track)
2014-2015	Coordinator for foundations assessment
2013-2014	Member, M.A. in Hispanic Studies planning committee
2014	Co-director, minor in Linguistics

Indiana University

2012	Member, Arts and Sciences panel for humanities recruitment day
2012	Member, undergraduate scholarships committee
2008-2009	Treasurer, graduate student advisory committee

LANGUAGES

English: Native speaker

Spanish: Near-native proficiency

Modern Greek: Intermediate proficiency

Brazilian Portuguese: Intermediate proficiency

Russian: Low proficiency

Polish: Intensive Summer Course Completed in 2012. Beginner level proficiency

TECHNICAL SKILLS

Praat, SPSS, Python